

**Application information for Junior Tutors, VCA's and Readers in Mathematics
2016-2017**

All applicants should fill out the first page of the application.

Junior Tutor Position Qualifications

Courses numbered below 15100 have Junior Tutors. *If you are interested in being a Junior Tutor, please also fill out the pages of the application that indicate they are for the Junior Tutor application.*

Topics In Mathematics (11200-11300):

You must have had calculus and have taken, or be taking, a second year of math. You must know number theory and geometry to tutor in these courses. Experience as a counselor in our summer YSP is good background. These are two-quarter assignments

Math 130's (13100-13200-13300):

You must have had calculus and have taken or be taking analysis (Math 19900, Math 15900, Math 15910, Math 20300 or 20700). These are at least two-quarter assignments, with most tutors continuing in the same section all three quarters. There are also some off-quarter assignments for Winter-Spring.

VCA Position Qualifications

Courses numbered 15100-15300 have VCA's; VCA appointments are made to students who took the 160's or higher-level math courses. Applicants for VCA positions should have had Honors Calculus, Math 16100-16200-16300, or Math 19900 or Math 15900 or Math 15910 or higher level mathematics courses. While this job is primarily about correcting homework papers, VCA's are also expected to attend the weekly afternoon or evening problem session associated with their assigned section. These problem sessions will be scheduled at the beginning of each quarter. *If you are interested in being a VCA, please also fill out the pages of the application that indicate they are for VCA application.*

Reader Position Qualifications

Courses numbered 16100 or higher have Readers. Applicants for Reader positions should have had the course they are asking to read for, or a higher-level course equivalent, and have had excellent grades in that course. This job is primarily about correcting homework papers, and we expect prompt, careful work from our Readers. *If you are applying to be a Reader, please fill out the page of the application that indicates it is for Reader applicants.*

Please fill out and return the appropriate pages of the application, either by email to stehnova@math.uchicago.edu, or by bringing a completed application to E 211, E 212 or E 222. Applications are due **Friday, June 10**. Assignments should be made over the summer.

APPLICATION
JUNIOR TUTOR or VCA or READER IN MATHEMATICS
2016-2017

PLEASE PRINT CLEARLY
(Especially your e-mail address)

DATE _____

STUDENT ID# _____

Name _____

email _____

Date Entered U of C _____ Expected graduation date _____

Major _____ Adviser _____

College-level mathematics courses you have taken (here or elsewhere) or are taking.

Dates.	Grades.	
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Will you be taking any Mathematics (or related) courses during 2016-2017? _____ If so, what ones? _____

If applying for more than one job, list your order of preference:

_____ Jr. Tutor _____ VCA _____ Reader

Have you ever been a Junior Tutor, VCA, or Reader for a math course? _____

If so, when? _____ For whom? _____

If so, when? _____ For whom? _____

Can you devote approximately 10 hours a week to a departmental job with-out harm to your own academic program? _____

If you applying for College Aid for 2016-2017, you may be eligible, as a Junior Tutor, for assistance under the federally funded Work-Study Program. If you wish to have further information about this program, see the Office of College Aid in Harper 203.

For Junior Tutor Applicants: The Tutorship is an opportunity to use your special knowledge of mathematics in helping a group of some 8-10 students, for the most part younger than yourself, to increase their mathematical power. How effective do you think you would be as a Tutor? Why?

AVAILABLE JUNIOR TUTOR POSITIONS

Topics In Mathematics (11200-11300):

Math 11200-11300 (Aut-Win) section 20: class 9:30-10:20 MWF, tutorials (1 position) 9-10:20 TuTh, (1 position) 12-1:20 TuTh.

Math 11200-11300 (Aut-Win) section 40: class 12:30-1:20 MWF, tutorials (1 position) 12-1:20 TuTh, (1 position) 4:30-5:50 TuTh

On-sequence Math 130's (13100-13200-13300):

Math 13100-13200-13300 (Aut-Win-Spr) section 10; class 8:30-9:20 MWF, tutorials (3 positions) 9-10:20 TuTh

Math 13100-13200-13300 (Aut-Win-Spr) sections 20, 22, 24, 26; class 9:30-10:20 MWF, tutorials (9-12 positions) 9-10:20 TuTh

Math 13100-13200-13300 (Aut-Win-Spr) sections 40, 42, 44, 46; class 11:30-12:20 MWF, tutorials (12 positions) 12-1:20 TuTh

Math 13100-13200-13300 (Aut-Win-Spr) section 48; class 11:30-12:20 MWF, tutorials (3 positions) 4:30-5:50 TuTh

Math 13100-13200-13300 (Aut-Win-Spr) section 50; class 12:30-1:20 MWF, tutorials (3 positions) 4:30-5:50 TuTh

Off-sequence Math 130's (13100-13200):

Math 13100-13200 (Win-Spr) section 58; class 12:30-1:20 MWF, tutorials (2 positions) 12-1:20 TuTh, (1 position) 4:30-5:50 TuTh

(For Junior Tutor Applicants) Name_____

The following courses are the courses with tutorials. **Look carefully at the on-line Autumn 2016 Time Schedule** to see which sections of the following courses will work with your *Autumn* schedules.

Math 11200-11300. Topics in Mathematics. Autumn-Winter. Two tutor positions in each section. **To tutor for Math 11200-11300 you must have had experience with number theory and geometry.**

Math 13100-13200-13300 Calculus. Classes MWF, tutorials TuTH. There is also one section of Math 13100-13200 at 12:30 MWF Winter-Spring with tutorials 4:30-5:50 TTH or 12-1:20 TTH.

Keeping in mind that you should have your schedule free for both class and tutorials times, **indicate the order of your preference.** We cannot assign you to a position if you do not give me both the course and the hour. We prefer to keep you in the same position (i.e. class time and tutorial time) for the entire academic year.

<u>Course</u>	<u>Section Number(s)</u>	<u>Tutorial Letters</u>
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____

(For VCA Applicants) Name _____

VCA applicants need to have had Math 160's or Math 19900, 15900, 15910 or higher to be qualified to be a VCA. Some positions will be for the full year (Math 15100-15200-15300), and some are for two (Math 15200-15300) or one (Math 15300) quarters.

_____ I would prefer a two-quarter assignment.

_____ I would prefer a one-quarter assignment.

_____ I agree to work with my instructor to be available to attend the weekly problem session for the section I'm reading for. I also will hold "office hours" somewhere on campus each week for at least two hours per week.

(For Reader Applicants) Name _____

The table below lists undergraduate math courses that have Readers. Numbers in parentheses indicate the maximum number of positions available for each course each quarter. Please put an X in the box to the right of courses for which you feel qualified to read, and which you would be interested in being assigned to as a Reader. Additionally, you must have had Math 25500 or Math 25800 to qualify for a Reader position for Math 20250 Abstract Linear Algebra.

NOTE: Courses 20700-27800 typically have graduate student Readers or College Fellows. Undergraduates may be hired if they are qualified.

Mathematics courses available for Reader assignments

Autumn		Winter		Spring	
15910 (3)		15910 (2)		15910 (2)	
16100 (6)		16200 (6)		16300 (6)	
17500 (1)		17600(1)			
19520 (7)		19520 (4)		19520 (4)	
19620 (4)		19620 (7)		19620 (4)	
20000 (2)		20100 (2)		20100 (2)	
20250 (3)		20000 (2)		20250 (3)	
		20250 (4)		20300 (2)	
20300 (5)		20300 (2)		20400 (2)	
20400 (2)		20400 (5)		20500 (5)	
20500 (2)		20500 (2)		21100 (1)	
21200 (1)				23500 (1)	
		25400 (1)		24100 (1)	
25400 (2)		25500 (2)		24200(1)	
				25500 (1)	
		26200 (1)		25600 (2)	
27000 (2)		27300 (1)			